

Name _____

Date _____

TIER 1 PROBLEM SOLVING TEMPLATE

Instructions:

Review the checklist to increase the likelihood that your strategy is likely to reduce unexpected behaviors



Text Message Version of Problem:	<i>Ex: Whenever [prompt] happens, the student often/always [behavior].</i> Whenever the student needs to complete independent work, they go everywhere except their seat.
Prevention: (Makes the problem unlikely to occur)	Walk with the student to their seat and offer to help them get started.
Recognition: Notices /celebrates when the opposite of the problem is happening.	PBIS ticket when I see them in their seat. "Thanks for being responsible by getting started right away." (No reward or incentive necessary.)
Reteach: Equips students with skills they may not have at the moment.	Teach student to choose the correct sand timer for the task and what they can do at their desk for a movement/brain break.
Corrective Consequence: Addresses the problem with warmth and accountability.	When student isn't getting started right away, I'll invite them to work at a seat next to me.
Can I do it?	

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