

Behavior Support Plan Template

| | | | |
|---------------------------|--|-----------------------|--|
| Name: | | Grade: | |
| Unexpected Behavior (ABC) | | Plan Start / End Date | |

Quality of Life Supports

| Dimension of Wellness | Action Step | Start Date |
|-----------------------|-------------|------------|
| Physical | | |
| Emotional | | |
| Spiritual | | |
| Financial | | |
| Intellectual | | |
| Social | | |
| Vocational | | |
| Environmental | | |

Outside Supports

| Provider Name / Contact | Service Provided | Intended Outcome | Start Date |
|-------------------------|------------------|------------------|------------|
| | | | |
| | | | |

Target Behavior Strategy

Student

| Antecedent | Behavior | Celebration |
|------------|----------|-------------|
| | | |

Teacher(s)¹

| Antecedent | Behavior | Celebration (student/teacher) |
|------------|----------|-------------------------------|
| | | Student |
| | | Teacher |

Family

| Antecedent | Behavior | Celebration (student/teacher) |
|------------|----------|-------------------------------|
| | | Student |
| | | Family |

¹ Note that “Teacher(s)” and “Family” sections describe an adult behavior meant to support student behavior.

Exit Criteria

Student is ready to exit this behavior plan when:

| | |
|------------------|--|
| Social | |
| Emotional | |
| Academic | |

Safety Plan

| When [behavior] happens... | ...we will... | ...in order to... |
|-----------------------------------|----------------------|--------------------------|
| | | |
| | | |
| | | |

Fidelity

Weekly

| | Yes (80% or more) | Partially (between 30% and 80%) | No (30% or less) |
|--|-------------------|---------------------------------|------------------|
| Did we begin and sustain quality of life supports? | | | |
| Did outside providers deliver services as agreed? | | | |
| Did we implement target behavior strategies? | | | |
| Is the plan reducing student's unexpected behaviors? | | | |
| If we answered "Partially" or "No" to any of the above, what steps will be take to address this? | | | |

Quarterly

| | Yes (80% or better) | Partially (between 30% and 80%) | No (30% or less) |
|--|---------------------|---------------------------------|------------------|
| Is the student making progress towards exit criteria? | | | |
| If we answered "Partially" or "No" to any of the above, what steps will be take to address this? | | | |